

YORK SUBURBAN SCHOOL DISTRICT

Portrait of a Graduate

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Inspiring a BOLD Future





STUDENT
SUCCESS



DISTRICT
WELL-BEING



HIGH-QUALITY
TEACHING
& LEARNING



OPERATIONAL
RESPONSIBILITY &
PARTNERSHIP

Mission Statement

Inspiring a **BOLD** future.

Vision Statement

York Suburban School District inspires, empowers, and emboldens students to meet high standards; engages in a collaborative community that values students' personal growth; and encourages students to explore and define pathways to their future.



Continued Focus on the Comprehensive Plan



**STUDENT
SUCCESS**



Student Success



**DISTRICT
WELL-BEING**



**HIGH-QUALITY
TEACHING
& LEARNING**



**OPERATIONAL
RESPONSIBILITY &
PARTNERSHIP**

Address the individual needs of all students by instituting a continuous cycle of enhancements that will engage and embolden each student to graduate prepared for enrollment, enlistment, or employment.

What is a Portrait of a Graduate?

- Portrait of a Graduate is a comprehensive educational framework that defines the essential skills, attributes, and qualities the community aims to cultivate in its graduates.
- Portrait of a Graduate goes beyond traditional academic knowledge and focuses on competencies.



Portrait of a Graduate Supports

- Well-Rounded Graduates
- Graduates Prepared for a Rapidly Changing World
- Students Ready to Address Complex Challenges
- Graduates who Contribute Meaningfully to our Communities and the Global Society
- Curriculum Planning and Instruction Focused on our Chosen Competencies



Committee Work

2023-2024 Goal - Design a Portrait of a Graduate using community stakeholder feedback and input

- 45 Stakeholders - Parents, Educators, Students, Board Members, Community, Business, Higher Education, Military
- Additional input from Superintendent Advisory Council and Student Advisory Council
- Student (Grades 6-12) and Community Surveys
- Three Committee Meetings



Timeline

- **October** - Reviewed historical graduate data, YSSD Mission and Vision, and future plans. Developed questions for surveys, brainstormed competencies needed for graduates, and reviewed examples from across the country.
- **November** - Reviewed surveys and identified patterns. Reviewed possible competencies from October meeting and compared those with community/student surveys. Consolidated possible competencies into priority areas.



Timeline

- **December** - Met with Graphic Design class at York County Technical School to share our work and Portrait of a Graduate inspiration. Students returned their design ideas.
- **February** - Three student designs were reviewed and language for the Portrait of a Graduate finalized. We began brainstorming ideas for communicating the concept to our community and integrating it into daily practices.
- **May** - Mrs. Fourhman used committee feedback on student designs to develop final graphic and poster.



SIX CORE COMPETENCIES

*Nouns with clarifying adjectives
which describe York Suburban's
Portrait of a Graduate*





Well-Rounded Contributor

Overcomes obstacles and models continuous growth through a strong work ethic, essential life skills, and a commitment to wellness





Knowledgeable Thinker

Possesses foundational knowledge for success as an adult with the ability to apply understanding for application to different situations.





Community Collaborator

Exhibits the capacity to work cooperatively with diverse perspectives toward a common goal.





Creative Problem-Solver

Demonstrates the ability to analyze information and make informed decisions that generate innovative solutions.





Effective Communicator

Expresses ideas with clarity and purpose through reading, writing, listening, and speaking across varied modes and formats.





Compassionate Citizen

Embraces and actively participates in open discussions on a range of issues affecting their community, contributing to the promotion of kindness and respect on a broader scale.







Portrait of a Graduate Poster Design

Incorporates the Six Core Competencies and Explanations of Each One



Next Steps

- **August** - Introduce to Students and Staff
- **September** - Soft rollout to families and community
- **October to April** - Focused information for each competency through newsletters, social media, etc.
- **May** - Summarizing communication



Next Steps

- **2024-2025 School Year**
- Discuss methods of assessment - How we will measure success for our graduates?
- Communication and buy-in
- **2025-2026 School Year Year**
Begin work of embedding competencies into curriculum, lessons, assessment, etc.

