



Welcome

High School Renovations

COMMUNITY ENGAGEMENT NIGHT

Thursday, June 17, 2025 at 6 p.m.



Understanding Our Needs

The District engaged in over eight years of work, including two district-wide feasibility studies that reviewed building conditions and educational goals.



**Mechanical,
Engineering, and
Plumbing Systems**



**Educational
Programming**



**Enhanced
Safety**



Financial Considerations & Mechanical Needs

Dr. Scott Krauser, Superintendent

Mrs. Michelle Kendig, Chief Financial Operating Officer

Mr. John Michel, Director of Preconstruction, Fidevia

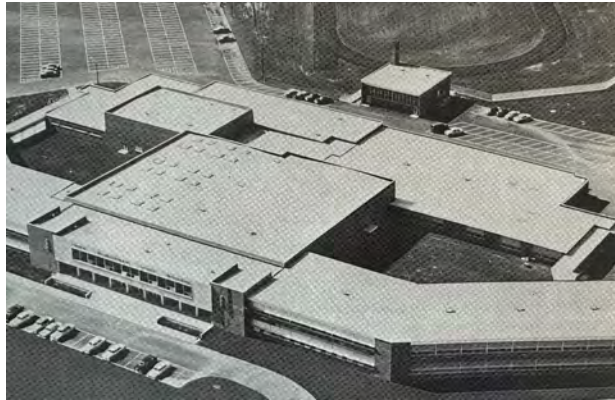


Understanding Our Needs

- 1958 Construction
- 1998 Addition and Systems Updates



Mechanical,
Engineering, and
Plumbing Systems



Photos of High School from 1960s

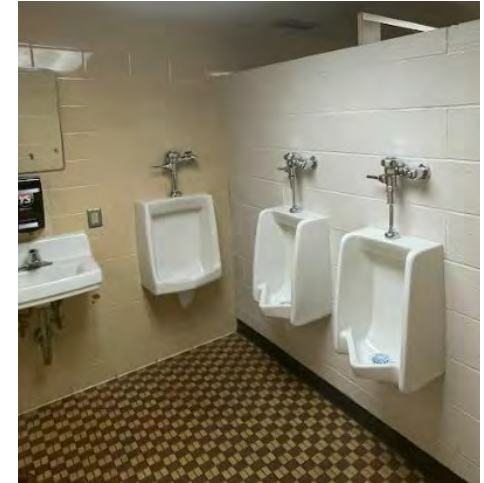


Challenges and Considerations

- Mechanical, Engineering, and Plumbing Systems nearing the end of their life cycle
 - Classroom Air Handlers
 - Poor Humidity Control
 - Clogged Sewer Lines
- Parking and Traffic Flow
- School Safety and Security



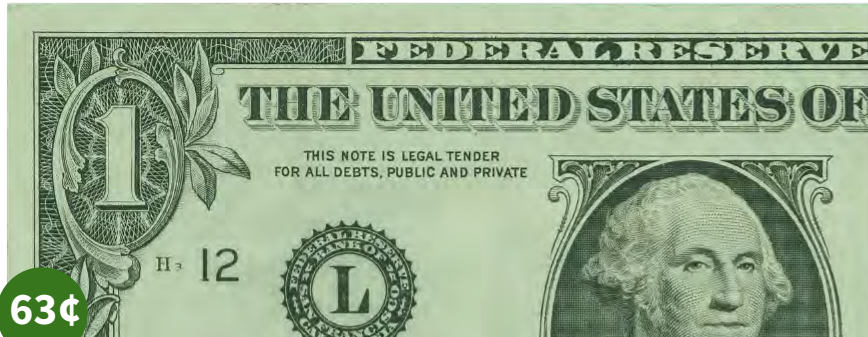
Mechanical,
Engineering, and
Plumbing Systems



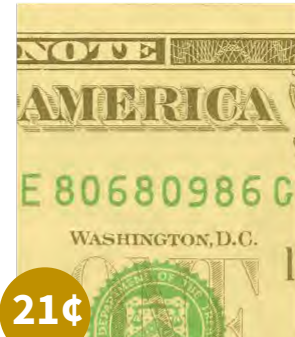


Where will your dollar go?

The estimated cost for the high school renovations (including the addition of a new pool) is projected to range between \$72 million and \$74.4 million.



Mechanical, Electrical, & Plumbing
\$47 million



**Educational
Programming**
\$15.4 million



**New
Pool**
\$12 million



How do school districts fund projects?





Calculating Real Estate Taxes

- **Millage Rate:** Tax rate applied to the assessed value of a property to determine the amount of tax owed.
- **Mill:** A unit of measurement for the millage rate. One mill is equal to \$1 of tax for every \$1,000 of assessed property value.
- **Assessed Value:** The value assigned to a property by the local government for taxation purposes.

EXAMPLE

Home with an assessed property value of \$165,000 and a millage rate of 27.4488.

$$\begin{aligned} &\$165,000 \times 27.4488 \\ &= \$4,529,052 \end{aligned}$$

$$\begin{aligned} &\$452,9052 \div 1,000 \\ &= \$4,529.052 \\ &\text{Real Estate Taxes} \end{aligned}$$



COMMUNITY ENGAGEMENT NIGHT • HIGH SCHOOL RENOVATIONS

Impact of the High School Project on Real Estate Taxes

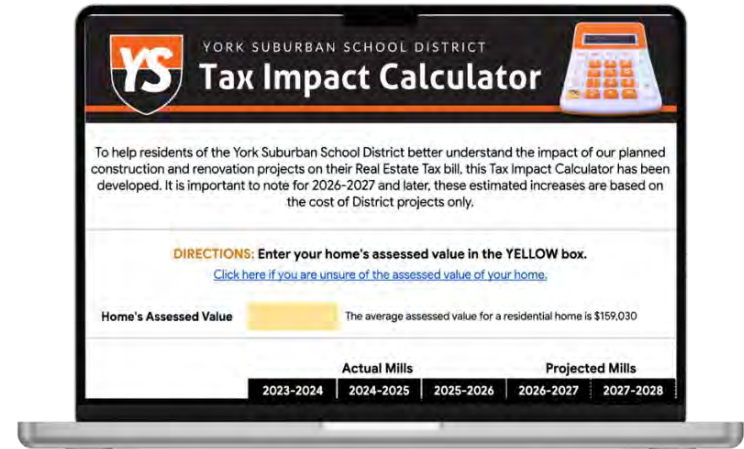
	Mills for Project % Tax Increase Millage Rate	Actual Mills 2025-2026	Projected Mills / Tax Increase			Annual Tax Increase in Dollars 2026-2027 2027-2028 2028-2029			Increase in Taxes over Three Years to Fund the High School Project
			2026-2027	2027-2028	2028-2029				
		27.4488	0.35	0.51	0				
			1.28%	1.83%	0.00%				
			27.7988	28.3088	28.3088				
HOME'S ASSESSED VALUE	100,000	2,744.88	2,779.88	2,830.88	2,830.88	35.00	51.00	0	86.00
	125,000	3,431.10	3,474.85	3,538.60	3,538.60	43.75	63.75	0	107.50
	150,000	4,117.32	4,169.82	4,246.32	4,246.32	52.50	76.50	0	129.00
	175,000	4,803.54	4,864.79	4,954.04	4,954.04	61.25	89.25	0	150.50
	200,000	5,489.76	5,559.76	5,661.76	5,661.76	70.00	102.00	0	172.00
	225,000	6,175.98	6,254.73	6,369.48	6,369.48	78.75	114.75	0	193.50
	250,000	6,862.20	6,949.70	7,077.20	7,077.20	87.50	127.50	0	215.00
	275,000	7,548.42	7,644.67	7,784.92	7,784.92	96.25	140.25	0	236.50
	300,000	8,234.64	8,339.64	8,492.64	8,492.64	105.00	153.00	0	258.00
	350,000	9,607.08	9,729.58	9,908.08	9,908.08	122.50	178.50	0	301.00
	400,000	10,979.52	11,119.52	11,323.52	11,323.52	140.00	204.00	0	344.00
	450,000	12,351.96	12,509.46	12,738.96	12,738.96	157.50	229.50	0	387.00
	500,000	13,724.40	13,899.40	14,154.40	14,154.40	175.00	255.00	0	430.00
	550,000	15,096.84	15,289.34	15,569.84	15,569.84	192.50	280.50	0	473.00
	600,000	16,469.28	16,679.28	16,985.28	16,985.28	210.00	306.00	0	516.00

Millage rates after 2025-2026 reflects the impact of the High School Project only and do not factor in the Intermediate School project or operational costs.



Tax Impact Calculator

- The District Tax Impact Calculator has been updated to help residents better understand the impact of our planned construction and renovation projects on their Real Estate Tax bill.
- Visit the Renovations and Construction page at **www.yssd.org** to access the calculator.





Future of YSHS

**Complementary Needs to Traditional Academics
& Benefit to School Community**

Dr. Brian Ellis, Principal York Suburban H.S.



YS High-School Age Students

Our Students are Seeking Alternate Options

- **25% (233) High-School Age Students are NOT attending YSHS**
 - York County School of Technology (YCST), Lincoln EDGE, York-Adams Academy, Non-Affiliated Cyber/Charter
 - Early Graduation
- **4% (39) Non-Traditional YSHS Program**
 - YCST, E.M.T. Training, Full-time/Part-time College



**Educational
Programming**



The “Other 40%”

Our Students Who Don't Graduate from College

Dating Back to 2009

- Maximum - 63% of YSHS Seniors Graduate from any Post-Secondary Institution
- Minimum - 56% of YSHS Seniors Graduate

40% of our Students will NOT Graduate from College



Educational
Programming



Student Interests

2025 YSHS Student Career Plans

- Health Care & Human Services (22%)
- Art, Entertainment, & Design (17%)
- Education (5%)
- Public Service (4%)
- Construction (5%)
- Manufacturing (4%)



Educational
Programming





The College Dilemma

What is the Right Choice?



Educational
Programming

- College “Sticker Shock”
- Student Debt
- College & University Sustainability
- Need of College Degree
 - 72% Need Post-Secondary, 42% Need Bachelor’s
- Other Financial Factors



Educational
Programming

Making the College Choice?

Each individual student (and family) needs to analyze if college is a good investment, and also the right investment, for the student.

YSSD/YSHS must:

properly prepare students with the skills and knowledge necessary for the postsecondary choice they make,

AND

provide students with the information and meaningful experiences necessary to make an appropriate choice.



Pathways for ALL Our Students



Educational
Programming

- **Traditional Academic Pathway**
 - Rigorous Academic Programming
- **Employment/Enlistment Pathway**
 - Academic Focus on Knowledge & Workforce Skills
 - Immersive Career Experiences
 - Credentials / Certifications
- **Options Pathway (Blending)**





Supporting ALL Our Students

Systems that Drive Student Choices



Educational
Programming

- Graduation Requirements
- Student Recognition
- Daily Schedule
- Grading Systems
- Student Supports





Portrait of a Graduate

A comprehensive educational framework that goes beyond traditional academic knowledge and focuses on six competencies. It supports:

- Well-Rounded Graduates
- Graduates Prepared for a Rapidly Changing World
- Students Ready to Address Complex Challenges
- Graduates who Contribute Meaningfully to our Communities and the Global Society
- Curriculum Planning and Instruction Focused on our Chosen Competencies



**Educational
Programming**



Portrait of a Graduate

Inspiring a BOLD Future



Compassionate
CITIZEN



Well-Rounded
CONTRIBUTOR



Community
COLLABORATOR



Creative
PROBLEM-SOLVER



Effective
COMMUNICATOR



Knowledgeable
THINKER



Creating Student-Focused Spaces

Investing in updated educational spaces and launching new programs at the high school will have several benefits:

- Retaining students and funding.
- Increasing student engagement with more equitable offerings.
- Producing graduates with real-world skills who can immediately transition into community-supporting jobs after graduation.



Educational
Programming



Project Phasing

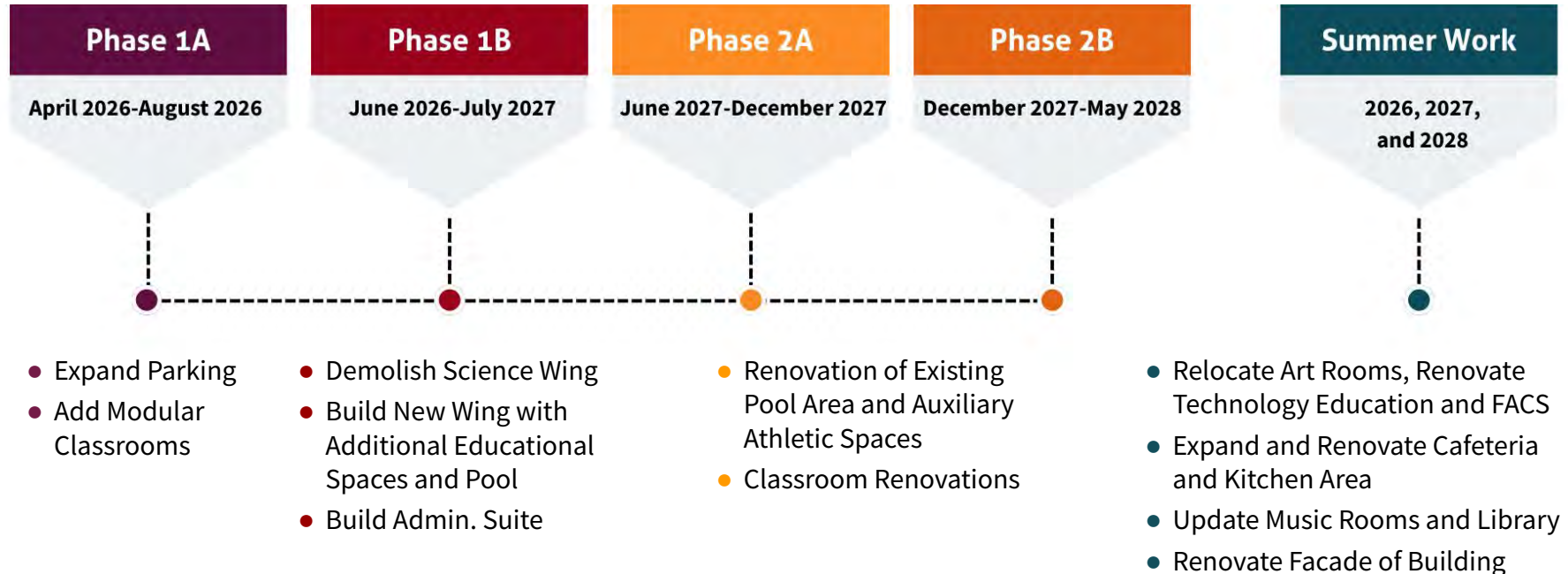
Overview of Construction Site and Timeline

Mr. Seth Wentz, Project Manager, CRA Architects

Dr. Rebecca Lorfink, Assistant Superintendent

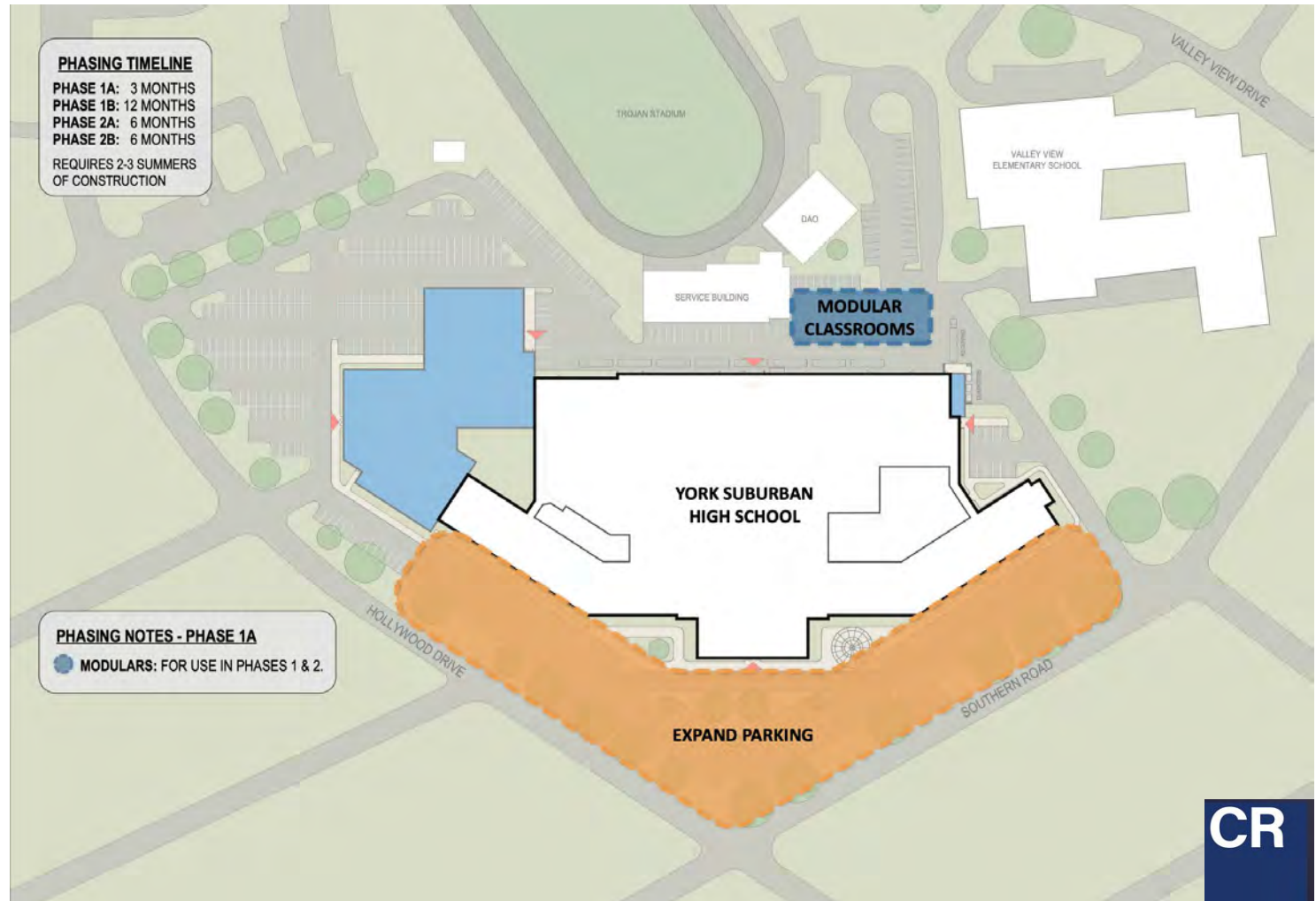


Proposed Three Year Timeline



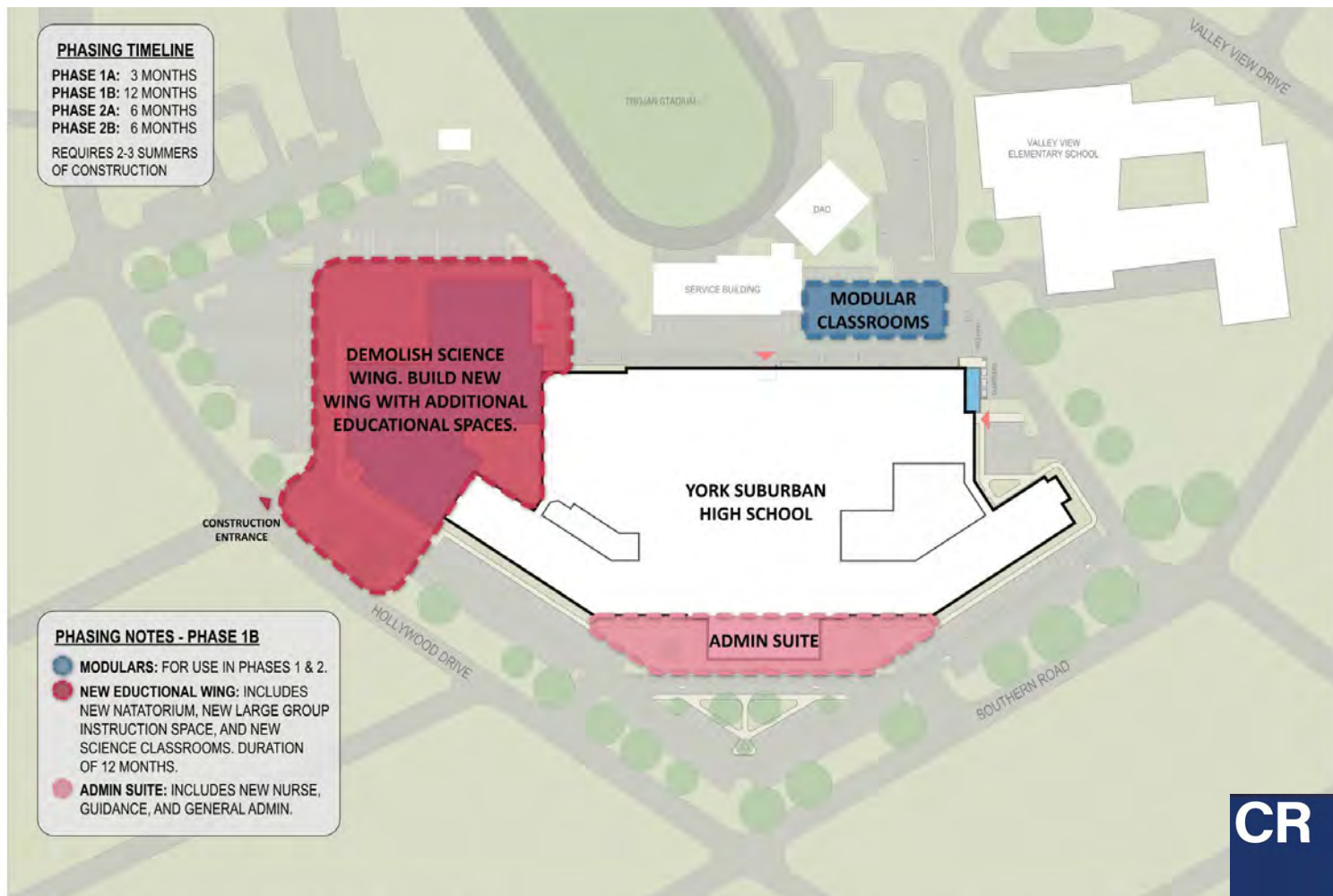
Phase 1A

April 2026 -
August 2026



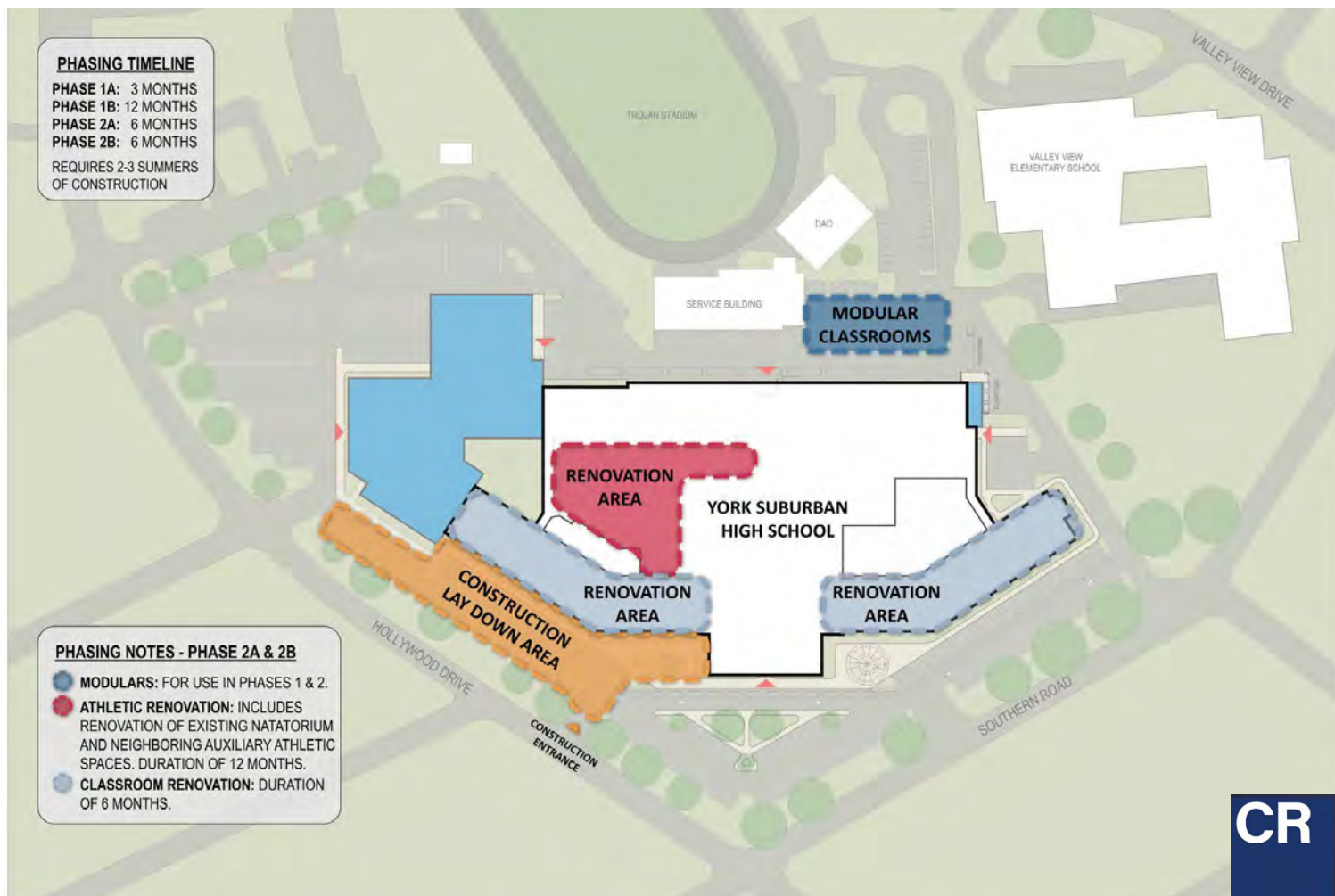
Phase 1B

June 2026 -
July 2027



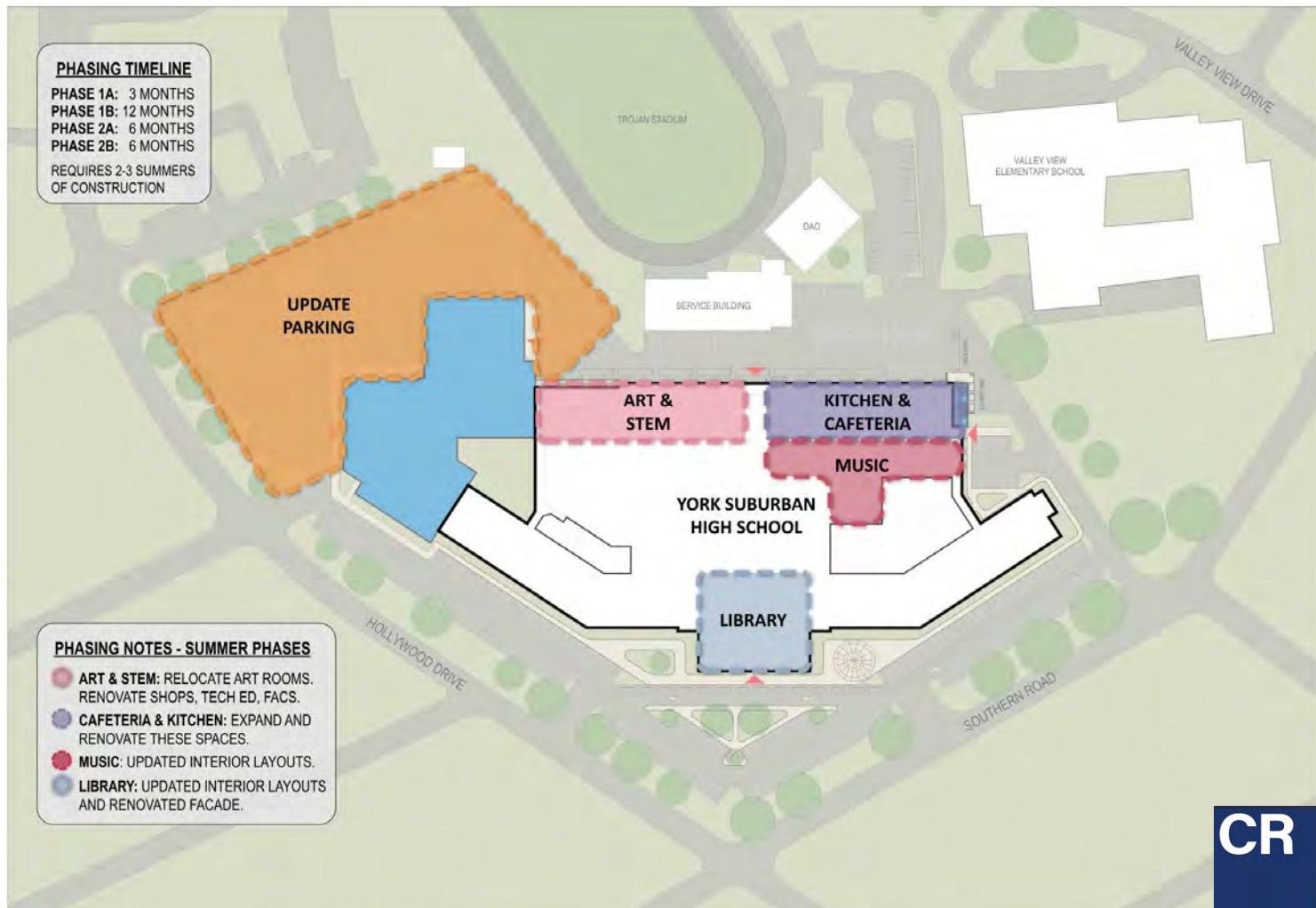
Phases 2A-2B

June 2027 -
May 2028



Summer Work

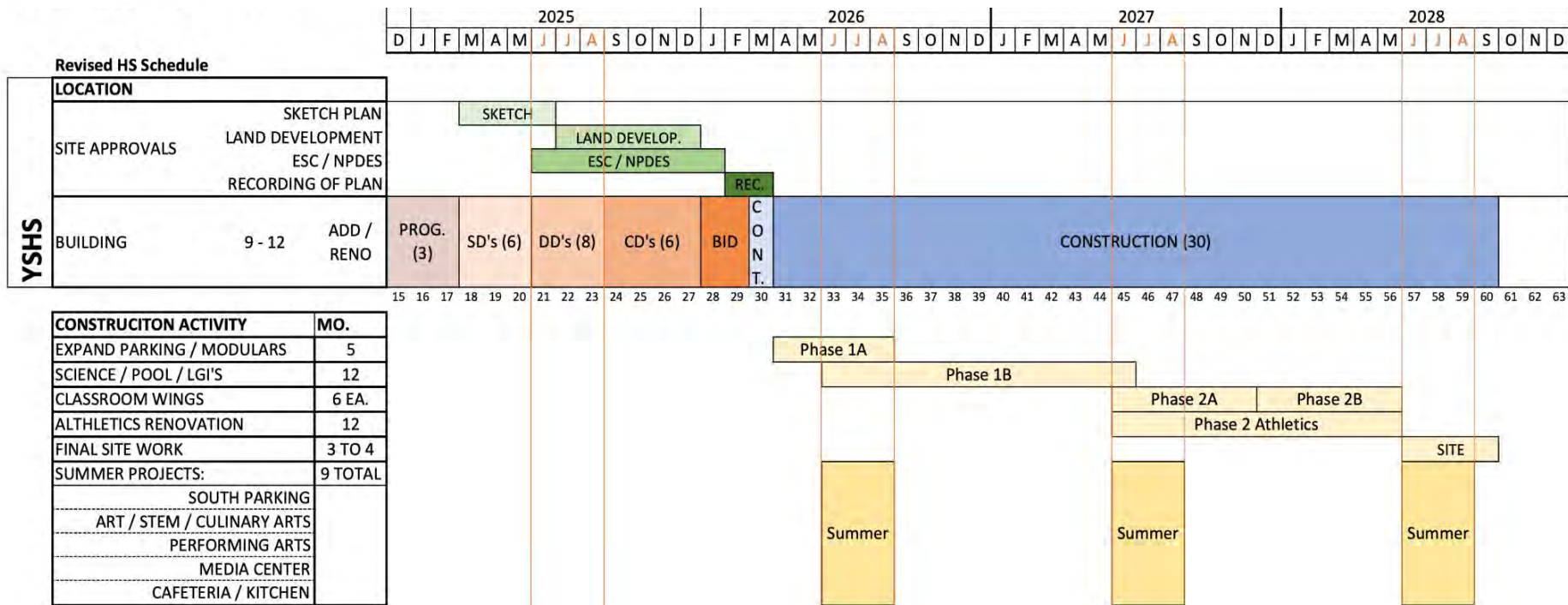
2026, 2027,
and 2028





COMMUNITY ENGAGEMENT NIGHT • HIGH SCHOOL RENOVATIONS

Proposed Project Overview





CR

Rendering of Existing Main Entrance



CR

Proposed Main Entrance



CR

Proposed Athletics/Natatorium Entrance



CR

Proposed Natatorium Exterior